

Pronouncing “ed” Endings

• “ed” endings may be pronounced in one of the following three ways:

- | | | |
|-------------|--------------|-------------|
| 1) t | 2) id | 3) d |
|-------------|--------------|-------------|

Note: There are several exceptions to the rules explained below. Each of the following words do not follow the “ed” ending rules. For these words, the “ed” ending is pronounced like “**id**”.

- | | | |
|-----------|-----------|------------|
| • aged | • dogged | • ragged |
| • blessed | • learned | • wicked |
| • crooked | • naked | • wretched |

1) “ed” endings are pronounced “**t**” if the end of the word sounds like:

K, S, Ch, Sh, F, P, Th

Example: I *helped* my mom make cookies yesterday.



- In this example, the end of the word “help” sounds like **P**. So, the “ed” ending is pronounced “t”.

Directions: Write your own sentences that use “ed” endings that sound like “t”.

- 1) _____
- 2) _____

2) “ed” endings are pronounced “**id**” if the end of the word sounds like:

T or D

Example: I *wanted* to go to the beach last weekend.



- In this example, the end of the word “want” sounds like **T**. So, the “ed” ending is pronounced “id”.

Directions: Write your own sentences that use “ed” endings that sound like “t”.

- 1) _____
- 2) _____

3) “ed” endings are pronounced “**d**” for *all other* ending sounds:

A, B, E, G, H, I, J, L, M, N, O, Q, R, U, V, W, X, Y, Z



Example: I *played* soccer this afternoon.

- In this example, the end of the word “play” sounds like **Y**. So, the “ed” ending is pronounced “d”.

Directions: Write your own sentences that use “ed” endings that sound like “t”.

- 1) _____
- 2) _____

Directions: Pronounce the following “ed” endings. Write (**T**) for a “t” sound, (**ID**) for an “id” sound, and (**D**) for a “d” sound.

Example: We wrapped the Christmas presents last night.

 T

- 1) I *laughed* at the joke. _____
- 2) Our work is *finished*. _____
- 3) The snake *killed* the mouse. _____
- 4) The teacher *helped* the student. _____
- 5) When I was younger, I *wanted* to walk on the moon. _____
- 6) We *hiked* to the top of the mountain. _____
- 7) James *rented* his apartment. _____
- 8) We can’t go swimming because the pool is *covered*. _____
- 9) That old house is *haunted*. _____
- 10) We *hunted* for her keys, but could not find them. _____

Directions: Read the following passage using the correct pronunciation for “ed” endings. Write (**T**) for a “t” sound, (**ID**) for an “id” sound, and (**D**) for a “d” sound in the space provided.



The bear *jumped* () out of its cage and into the crowd. She must have *realized* () that this was her best chance to escape. The bear’s trainer *looked* () as though he were about to faint from the terror of it all; it *seemed* () like his worst nightmare come true. He *scrambled* () to his feet and *started* () waving his hands and shouting to get the bear’s attention. She *stopped* () her wild rampage only for a moment at the sound of her trainer’s pleas. She quickly *turned* () back to the crowd and *resumed* () knocking people to the floor. The trainer suddenly had an idea. He *reached* () into his pocket and *pulled* () from it a large chocolate *covered* () treat – a known favorite of the bear. He *shouted* () the bears name once more and she *turned* () to face him. She saw the treat and ran in full gallop towards him. He threw the treat into the cage and the bear *followed* (). He *locked* () the door behind her and fell to the floor in relief. Apparently, the bear *valued* () food more than freedom.

Challenge: Draw a box around the *irregular verbs* in the passage above (verbs that should end in “ed” but do not because they do not follow the “ed” endings rules).